



“PLAN” 6 MARK QUESTIONS

C8 Rates of Reaction

Developing a technique to answer a **plan** question (plan – write a method) [Practical YouTube](#)

- Step 1 – **read** the information supplied
- Sodium thiosulfate solution reacts with dilute hydrochloric acid. The solution becomes cloudy as the reaction takes place.
- The equation for the reaction is:



- Plan an investigation to show how the concentration of the sodium thiosulfate solution affects the rate of the reaction with dilute hydrochloric acid.

◦ **Step 2 – plan** your answer

- Plan your answer by writing logically ordered bullet points for each step in the method

Developing a technique to answer a **plan** question (plan – write a method)

- Step 3 – **answer** the question
- Proof read your answer
- Check that your points flow logically e.g. have you filtered before heating or the other way around

Top tips for planning:

- *What key things happen in the practical which will affect the outcome of the experiment e.g. does it matter if you don't correctly measure out the volume of acid?*
- *Write in a logical order e.g. you can't record the time taken BEFORE you have added the two chemicals together*
- *What measurements will you take during the setup and as the experiment proceeds? (mention the variables)*

Example answer:

- MEASURE OUT **20CM³** OF SODIUM THIOSULPHATE AND ADD IT TO A CONICAL FLASK. PLACE THE CONICAL FLASK ABOVE **A PIECE OF WHITE PAPER WITH A BLACK CROSS** ON IT. MEASURE OUT **20CM³** OF HYDROCHLORIC ACID. ADD THE ACID TO THE CONICAL FLASK WHILST **STARTING THE STOPCLOCK**. STOP THE STOPCLOCK WHEN THE BLACK CROSS **IS NO LONGER VISIBLE**. **REPEAT THIS AGAIN TO GET AN AVERAGE OF YOUR RESULTS**. THEN REPEAT THE EXPERIMENT AGAIN USING **DIFFERENT CONCENTRATIONS** OF SODIUM THIOSULPHATE.

Answer Mark Scheme

- **Level 3:** The method would lead to the production of a valid outcome. All key steps are identified and logically sequenced.
- **5–6**
- **Level 2:** The method would not necessarily lead to a valid outcome. Most steps are identified, but the method is not fully logically sequenced.
- **3–4**
- **Level 1:** The method would not lead to a valid outcome. Some relevant steps are identified, but links are not made clear.
- **1–2**

Indicative content

- measure (indicated) volume of sodium thiosulfate
- place sodium thiosulfate in (conical) flask
- measure (indicated) volume of hydrochloric acid
- place on cross or between light sensor **or** connect to a gas syringe **or** other suitable method for timing a change
- add hydrochloric acid to (conical) flask
- swirl
- start stopclock / stopwatch
- measure time for cross to become no longer visible **or** log light transmission over time **or** measure time for fixed volume of gas to be produced

- repeat and find mean
- repeat for different concentrations of sodium thiosulfate **or** change ratio of sodium thiosulfate volume : water volume

control variables

- concentration of hydrochloric acid
- volume of hydrochloric acid
- (total) volume of sodium thiosulfate solution