


Largo -
Slow


Andante Walking Pace


Allegro Lively

ONE or a few instruments / parts playing

MONO = One
LOTS of instruments / parts playing

POLY = Many
Presto Fast

## BASELINE TESTING

Tempo - How fast / slow Dynamics - How loud / soft
Timbre - Types of sounds Texture - How many instruments are playing
Pitch - How high or low
Rhythm - how long or short the
notes are
Structure - the order of the
different sections of music

The musical alphabet goes from A-G

## ABCDEFGX

Monophony

Polyphony
eginning

verse

## Chorus -

same lyrics each time each verse

Notes on the Keyboard
Name these notes



## Do Now - Word Match Up

| Tempo | How loud or quiet the music is |
| :---: | :---: |
| Dynamics | How many instruments are playing (Thick = lots, Thin $=\mathrm{a}$ few) |
| Pitch | How fast or slow the music is |
| Timbre | The type of instruments playing |
| Texture | How high or low the music is |

What are the three sections you need in your Sci-Fi composition?

Section 1:

## Section 2:

Section 3:

## Musical Elements

| $\mathbf{C}$ | $\mathbf{O}$ | $\mathbf{M}$ | $\mathbf{P}$ | $\mathbf{O}$ | $\mathbf{S}$ | $\mathbf{I}$ | $\mathbf{N}$ | $\mathbf{G}$ | $\mathbf{O}$ | $\mathbf{E}$ | $\mathbf{N}$ | $\mathbf{H}$ | $\mathbf{E}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{R}$ | $\mathbf{G}$ | $\mathbf{I}$ | $\mathbf{C}$ | $\mathbf{G}$ | $\mathbf{C}$ | $\mathbf{F}$ | $\mathbf{T}$ | $\mathbf{R}$ | $\mathbf{H}$ | $\mathbf{Y}$ | $\mathbf{T}$ | $\mathbf{H}$ | $\mathbf{M}$ |
| $\mathbf{E}$ | $\mathbf{C}$ | $\mathbf{C}$ | $\mathbf{U}$ | $\mathbf{R}$ | $\mathbf{T}$ | $\mathbf{I}$ | $\mathbf{I}$ | $\mathbf{I}$ | $\mathbf{R}$ | $\mathbf{S}$ | $\mathbf{T}$ | $\mathbf{D}$ | $\mathbf{N}$ |
| $\mathbf{C}$ | $\mathbf{C}$ | $\mathbf{Y}$ | $\mathbf{U}$ | $\mathbf{Y}$ | $\mathbf{O}$ | $\mathbf{P}$ | $\mathbf{M}$ | $\mathbf{E}$ | $\mathbf{T}$ | $\mathbf{U}$ | $\mathbf{S}$ | $\mathbf{I}$ | $\mathbf{T}$ |
| $\mathbf{D}$ | $\mathbf{Y}$ | $\mathbf{N}$ | $\mathbf{A}$ | $\mathbf{M}$ | $\mathbf{I}$ | $\mathbf{C}$ | $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{P}$ | $\mathbf{I}$ | $\mathbf{T}$ | $\mathbf{C}$ | $\mathbf{H}$ |
| $\mathbf{E}$ | $\mathbf{M}$ | $\mathbf{C}$ | $\mathbf{P}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{O}$ | $\mathbf{S}$ | $\mathbf{E}$ | $\mathbf{N}$ | $\mathbf{M}$ | $\mathbf{M}$ | $\mathbf{N}$ | $\mathbf{H}$ |
| $\mathbf{Y}$ | $\mathbf{N}$ | $\mathbf{I}$ | $\mathbf{O}$ | $\mathbf{C}$ | $\mathbf{C}$ | $\mathbf{N}$ | $\mathbf{R}$ | $\mathbf{I}$ | $\mathbf{N}$ | $\mathbf{I}$ | $\mathbf{T}$ | $\mathbf{Y}$ | $\mathbf{Y}$ |
| $\mathbf{C}$ | $\mathbf{E}$ | $\mathbf{O}$ | $\mathbf{P}$ | $\mathbf{C}$ | $\mathbf{N}$ | $\mathbf{U}$ | $\mathbf{I}$ | $\mathbf{T}$ | $\mathbf{B}$ | $\mathbf{I}$ | $\mathbf{T}$ | $\mathbf{U}$ | $\mathbf{Y}$ |
| $\mathbf{T}$ | $\mathbf{U}$ | $\mathbf{I}$ | $\mathbf{R}$ | $\mathbf{D}$ | $\mathbf{T}$ | $\mathbf{T}$ | $\mathbf{I}$ | $\mathbf{N}$ | $\mathbf{M}$ | $\mathbf{C}$ | $\mathbf{G}$ | $\mathbf{E}$ | $\mathbf{R}$ |
| $\mathbf{P}$ | $\mathbf{N}$ | $\mathbf{G}$ | $\mathbf{E}$ | $\mathbf{X}$ | $\mathbf{O}$ | $\mathbf{T}$ | $\mathbf{N}$ | $\mathbf{B}$ | $\mathbf{E}$ | $\mathbf{N}$ | $\mathbf{R}$ | $\mathbf{M}$ | $\mathbf{U}$ |
| $\mathbf{M}$ | $\mathbf{E}$ | $\mathbf{P}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{D}$ | $\mathbf{N}$ | $\mathbf{R}$ | $\mathbf{R}$ | $\mathbf{E}$ | $\mathbf{T}$ | $\mathbf{S}$ | $\mathbf{R}$ | $\mathbf{T}$ |
| $\mathbf{M}$ | $\mathbf{P}$ | $\mathbf{T}$ | $\mathbf{R}$ | $\mathbf{H}$ | $\mathbf{S}$ | $\mathbf{E}$ | $\mathbf{R}$ | $\mathbf{O}$ | $\mathbf{S}$ | $\mathbf{P}$ | $\mathbf{S}$ | $\mathbf{R}$ | $\mathbf{T}$ |
| $\mathbf{M}$ | $\mathbf{S}$ | $\mathbf{P}$ | $\mathbf{E}$ | $\mathbf{R}$ | $\mathbf{F}$ | $\mathbf{O}$ | $\mathbf{R}$ | $\mathbf{M}$ | $\mathbf{I}$ | $\mathbf{N}$ | $\mathbf{G}$ | $\mathbf{I}$ | $\mathbf{Y}$ |
| $\mathbf{S}$ | $\mathbf{T}$ | $\mathbf{R}$ | $\mathbf{U}$ | $\mathbf{C}$ | $\mathbf{T}$ | $\mathbf{U}$ | $\mathbf{R}$ | $\mathbf{E}$ | $\mathbf{E}$ | $\mathbf{R}$ | $\mathbf{R}$ | $\mathbf{T}$ | $\mathbf{L}$ |

TEMPO LISTENING PERFORMING TIMBRE RHYTHM PITCH DYNAMICS COMPOSING STRUCTURE TEXTURE

| Musical Element |  |
| :--- | :--- |
| Tempo |  |
| Pitch |  |
| Dynamics |  |
| Rhythm |  |
| Texture |  |
| Timbre |  |
| Structure |  |

DO NOW: Put these Dynamic Markings in the correct order from quietest to loudest $p, f, f f, m p, m f, p p$

Extension: Write the full names of the Dynamic markings underneath
pp
pianissimo

## Writing a Rhythm

Using the note / rest values fill up the 8 boxes (beats)


## Adding Pitch

Now using your rhythm above create a melody by giving each note a pitch. Write the name of the note under the stave.


## EXTENSION TASK

## Music and Maths

Write the answer to the equations below as a musical note:

$$
\begin{aligned}
& d+d= \\
& d-\downarrow-\downarrow= \\
& 0-d= \\
& d x 0=
\end{aligned}
$$

## Music and English

Using the musical alphabet - draw notes on the stave to spell out the words. The first one has been done for you.


## DO NOW: Notes on the stave

How many beats do these notes last for?


