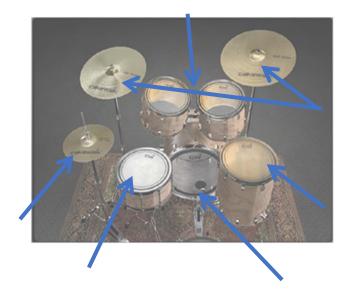




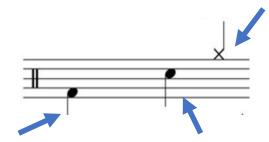


Date	What have you learnt? What improvements have you made?	Verbal Teacher / Peer Feedback What help / support did you get?	Target for next lesson What do you want to achieve next lesson? Look at PLC.

1. Label the parts of the Drum Kit below:



2. Identify which parts of the drum kit are on the Notation below:



3. Write the definitions of the following terms:

Drum Groove:

Drum Fill:

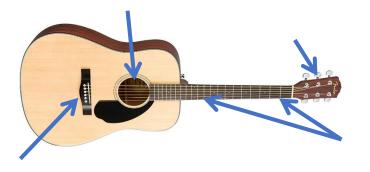
4. Name the different types of Guitar:



5. Label the parts of the Guitar:



6. Write the definitions of the following terms:



Riff:

Hook:



7. Finish the following sentences about Guitar Tab:

- The lines on the Guitar Tab represent the ______. ٠
- The numbers on the Guitar tab represent which ______ to put your finger on.

1. Name the instruments you can hear playing and describe their pitch:

Instrument	Pitch

- 2. How many beats are there in a bar? (circle the correct answer)/1
 - 2 4 8
- 3. Which instrument can you hear playing at the start of the song? /1
- 4. Three new instruments then join to play the 'hook' section of the song, which instruments are they? /3
- 5. The drums play a groove throughout most of the song, but when the singer sings the line 'watching them all in the eye... of the tiger,' the drums play something different. What do we call this?

TOTAL / 11



What is a drum groove? [1 mark]	What is a Riff? [1 mark]	What country does Samba music come from? [1 mark]
What is a drum fill? [1 mark]	What is the difference between a riff and a hook? [2 marks]	Name the four families of the Orchestra? [4 marks]
Name three skills you need to play in a band well? [3 marks]	What are the four types of Guitar? [4 marks]	What do these 4 dynamic markings mean? Piano, Fortissimo, Mezzo Piano, Forte [4 marks]

Last week	Last month	Way back!
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Learning Question	Success Criteria	Achieved?
Week 6	Asp: Perform simple parts. (Bass and Guitar one note, bottom line on keyboard, Basic drum groove throughout.)	
Band Skills	End: Perform more difficult parts. (Bass and Guitar one note, top line on keyboard, Basic drum groove with cymbals, Vocals)	
How to perform as a	Acc: Perform difficult parts. (Guitar chords, both hands on keyboard, Drum Fills, Vocals)	
band?	Asp: Perform your individual parts mostly accurately. (You can make a few mistakes and only occasional stops / pauses throughout.)	
	End: Perform your individual parts accurately. (You can make a few mistakes and only occasional stops / pauses throughout.)	
	Acc: Perform your individual parts accurately. (You can make a few mistakes in the more difficult sections and with only occasional stops / pauses.)	
	Asp: Perform with some confidence.	
	End: Perform with some confidence. (know your part well)	
	Acc: Perform with confidence (eager to perform, know part, well-rehearsed, take a leading role in your group)	
	Asp: Perform, but song may not be finished or is short.	
	End: Perform a finished song.	
	Acc: Perform a finished song with a well organised structure and ending.	
	Asp: Basic overall standard of performance. (Parts will be accurate, but may not be in time with the band.)	
	End: Good overall standard of performance. (accurate parts, in time)	
	Acc: Good overall standard of performance. (Making adjustments, stylistic performance thinking about Dynamics, Tempo, breathing and balance of instruments etc.)	
Peer Comment: WW	W & EBI: (use the success criteria above to help you)	