

# Year 8 Dance Knowledge Organiser – Term 1

## Introduction to dance:

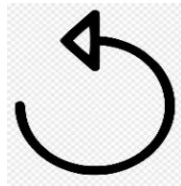
### I will be able to....

- Learn a range of different basic **actions**
- Use different **actions** to develop endings and positions
- **Develop** the teacher taught phrase with the use of **actions** and space
- **Perform** in front of some kind of audience
- **Evaluate** my own and other students work

## Actions – WHAT



**Elevation**



**Turn**



**Balance**



**Travel**



**Gesture**



## Key Vocabulary



### Elements of Dance

**Phrase** – A group of movements put together to create a short sequence

**Performance** – To present a dance for an audience who watch for entertainment

**Feedback** – To give strengths and weaknesses about a performance in order for the improvement of the overall dance

**Timing** – How you are dancing to the music or each other. You can do this altogether at the same time or at different times.

### Components of Dance

**Actions** – The movements the body makes. The basic dance actions are, jumping, turning, traveling, gesture, stillness/balance.

**Dynamics** – How you are doing the movement/action (quality/speed). Examples of dynamic words are, slow, fast, sharp and soft.

**Space** – Where you are dancing in the space. Examples of space are, levels, formations, pathways, direction and size

**Relationships** - Who you are dancing with and what you are doing. Examples of relationships are, unison, canon, action and reaction, mirroring and contact.