

Our Curriculum Intent at TPA is that pupils of all abilities and backgrounds benefit from the enriching experience of learning a language and about a new culture.

We intend to:

- help pupils to improve their general literacy skills through the delivery of the MFL curriculum.
- increase cultural capital and diversity by exposing pupils to new experiences related to their language of study - helping pupils to realise there is a world outside of Portsmouth!
- create a learning environment where pupils make good progress in their lessons, feel a real sense of achievement, enjoy their learning, are resilient and not afraid to try things out and make mistakes.
- allow the pupils to be able to communicate about their own experiences in their language of study
- help pupils to understand the similarities and differences between their language and culture of study and their own.
- teach lessons and sequences of lessons that build and develop on previous knowledge as they move up the school.
- encourage independence so that pupils develop the skills to speak and write in full sentences and paragraphs from memory.
- have self-reflective learners who can reflect on their learning and how to improve.
- support pupils to be able to achieve their potential at GCSE level.

This is our rationale for the curriculum:

Imagine an 11 year old goes on holiday to France or Spain and they make a new French or Spanish friend. What would they talk about with them when they first meet? Naturally, they would want to talk about themselves, their family and friends and their hobbies. They return to the same place on holiday the following year and then they want to talk to their friend in more detail, expressing opinions and talking about the past and the future. As we move into year 9, and the pupils become more mature, they start to develop the skills to talk in more detail, to debate and talk about the world around them. This continues as we move into the GCSE course where we make sure pupils have the knowledge and skills to reach their potential.