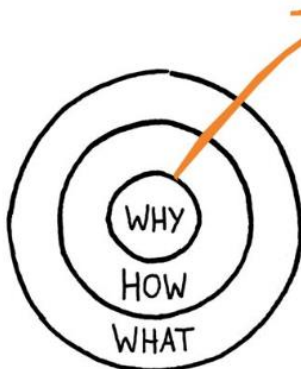


The Portsmouth Academy: Curriculum Intent:



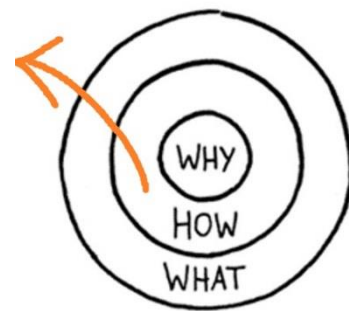
WHY?

At The Portsmouth Academy our curriculum is designed to **transform the life chances** of all our students, regardless of disadvantage or personal circumstances. We believe that the best way to transform life chances is to actively shape the minds, attitudes and habits of young people through a framework of **cognitive education** that enables them to become the master of their own destiny.

We are determined to prepare our students for the challenges they will face in 21st century society. We do this through teaching them to **Aspire** to greatness, to **Achieve** to the limits of their capability, and to show **Respect** in all that they do. We believe that a personalised approach based on these values will equip students with the tools they require to follow a path which will lead to success in whatever career they eventually choose.

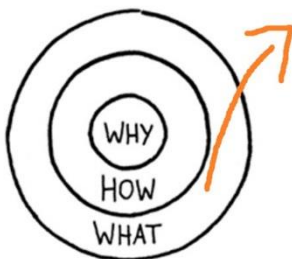
HOW?

We achieve this in Religious Education by helping develop pupils into well-rounded, respectful individuals who can understand why people choose to live their lives differently and the impact these choices have on their way of life. We do this by carrying out in depth studies of major world religions throughout KS3 to teach diversity of belief. We contextualise this teaching in culture using real life examples and, where possible, trips to give pupils first-hand experience.



Students are taught both the disciplinary and substantive knowledge of the major world religions in order to ensure that they understand both the basic beliefs and practices, alongside the skills of discussion, analysis and debate to help them to develop their own views and learn to accept and where appropriate challenge the views of others and support this with evidence and well-reasoned arguments.

WHAT?



In Religious Education pupils follow a 3-year KS3 programme giving them the basic knowledge of world religions and their practices in years 7 and 8 before going on to develop their ethical thinking on world issues in year 9 both from their own opinion, non-religious viewpoints and Christian and Muslim views. This gives a strong foundation ready for those who choose to study RE at GCSE where the Christian and Muslim studies are continued alongside further ethical studies across the 2-year GCSE.

Muslim studies are continued alongside further ethical studies across the 2-year GCSE.

