Year 11 Maths Knowledge Organiser - Half Term 2

|  | Shape Formulae |  | Examples |
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| 1 | Perimeter | The total distance around the outside of a shape. <br> Units include: $\mathrm{mm}, \mathrm{cm}, m$ etc. |  |
| 2 | Area | The amount of space inside a shape. <br> Units include: $\mathrm{mm}^{2}, \mathrm{~cm}^{2}, \mathrm{~m}^{2}$ |  |
| 3 | Area of a rectangle | Length x Perpendicular height | Area $=9 \times 4=36 \mathrm{~cm}^{2}$ |
| 4 | Area of a parallelogram | Base x Perpendicular Height |  |
| 5 | Area of a triangle | ½ Base x Perpendicular Height |  |
| 6 | Area of a trapezium | $1 / 2(a+b) \times$ perpendicular height <br> Where $a$ and $b$ are the parallel sides. |  |
| 7 | Area of a circle | $\pi r^{2}$ | Find the area of a circle with radius 5 cm Area $=\pi \times 5^{2}=25 \pi \mathrm{~cm}^{2}$ |
| 8 | Circumference of a circle | $\pi d$ or $2 \pi r$ | Find the circumference of a circle with radius 5 cm (diameter $=10 \mathrm{~cm}$ ) <br> Circumference $=\pi \times 10($ or $2 \times \pi \times 5)=10 \pi \mathrm{~cm}$ |
| 9 | Area of a sector | $\frac{\theta}{360} \times \pi r^{2}$ | $\text { Area }=\frac{115}{360} \times \pi \times 4^{2}=16.1 \mathrm{~cm}^{2}$ |
| 10 | Arc length of a sector | $\frac{\theta}{360} \times 2 \pi r$ | $\text { Arc Length }=\frac{115}{360} \times \pi \times 8=8.03 \mathrm{~cm}$ |


| 11 | Volume | Volume is a measure of the amount of space inside a solid shape. <br> Units: $\mathrm{mm}^{3}, \mathrm{~cm}^{3}, \mathrm{~m}^{3}$ etc. |  |
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| 12 | Volume of a cuboid | Length x Width x Height |  |
| 13 | Volume of a prism | Area of cross-section $x$ length |  |
| 14 | Volume of a cylinder | $\pi r^{2} \times$ length/height |  |
| 15 | Volume of a pyramid | $1 / 3$ area of base x height |  |
| 16 | Surface area of 3D shape | Total area of all faces |  |
| 17 | * Volume of a cone | $1 / 3 \pi r^{2} \mathrm{~h}$ |  |
| 18 | *Curved surface area of a cone | $\pi r l$ ( $l$ is the slant height) | The slant height of the cone above is 5.4 cm Curved Surface Area $=\pi \times 2 \times 5.4=10.8 \pi$ |
| 19 | *Volume of a sphere | $\frac{4}{3} \pi r^{3}$ | Find the volume of a sphere with diameter 10 cm . (radius $=5 \mathrm{~cm}$ ) $V=\frac{4}{3} \pi(5)^{3}=\frac{500 \pi}{3} \mathrm{~cm}^{3}$ |
| 20 | *Surface area of a sphere | $4 \pi r^{2}$ | Find the surface area of a sphere with diameter 10 cm (radius $=5 \mathrm{~cm}$ ) $S A=4 \times \pi \times 5^{2}=100 \pi \mathrm{~cm}^{2}$ |
| 21 | Volume of a frustum | A frustum is a solid (usually a cone or pyramid) with the top removed. <br> Find the volume of the whole (large) shape, then take away the volume of the small cone/pyramid removed at the top. |  |



| 38 | Perpendicular | Lines which cross at $90^{\circ}$ |  |
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| Pythagoras \& Trigonometry |  |  | Examples |
| 39 | Right-angled triangle | A triangle that contains a right-angle (90 degrees) |  |
| 40 | Hypotenuse | The longest side - opposite the right-angle |  |
| 41 | Pythagoras' <br> Theorem | For any right angled triangle: $a^{2}+b^{2}=c^{2}$ | Used to find missing lengths. a and b are the shorter sides, c is the hypotenuse (longest side) <br> e.g. To find the hypotenuse $\begin{aligned} & x^{2}=4^{2}+7^{2} \\ & X^{2}=16+49 \\ & X^{2}=65 \\ & x=V 65=8.06 \mathrm{~cm} \end{aligned}$ |
|  |  |  | e.g. To find a short side $\begin{aligned} & 17^{2}=x^{2}+5^{2} \\ & 289=x^{2}+25 \\ & 289-25=x^{2} \\ & x^{2}=264 \\ & x=\text { v } 264=16.25 \mathrm{~cm} \end{aligned}$ |
| 42 | Trigonometry | The area of maths that studies the relationships between the sides and angles of triangles |  |
| 43 | Labelling a right angled triangle | $\mathrm{H}=$ hypotenuse <br> $\mathrm{O}=$ Opposite (to the angle involved) <br> A = Adjacent (to the angle involved) <br> $\theta$ is the angle involved |  |
| 44 | Right-angled Trigonometry SOH CAH TOA | SOH $\operatorname{Sin} A=\frac{\text { Opposite }}{\text { Hypotenuse }}$ |  |



| 60 | Rotation | Turning of an object (must have angle, direction and centre of rotation as an instruction). <br> The size does not change, but the shape is turned around a point. <br> Use tracing paper. | Rotate Shape A $90^{\circ}$ anti-clockwise about $(0,1)$ |
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| 61 | Centre of rotation | Position around an object is rotated (can be a coordinate). | objact <br> mage |
| 62 | Angle of rotation | Angle that an object is rotated around a fixed point. |  |
| 63 | Rotational symmetry | A shape has rotational symmetry if it can be rotated (or turned) around a point to look exactly the same in a new position. |  |
| 64 | Order of Rotational Symmetry | States how many occasions a shape appears the same as the object when rotated. | Order of rotational <br> symmetry $=5$ Order of rotational <br> symmetry $=2$  |
| 65 | Translation | Where an object is moved horizontally and vertically, the object does not change size or orientation. |  |
| 66 | Column Vector | A way of describing a translation, with $x$ - and $y$-values. | In a column vector, the top number moves left (-) or right (+) and the bottom number moves up (+) or down (-) $\binom{2}{3}$ means '2 right, 3 up' $\binom{-1}{-5}$ means '1 left, 5 down' |
| 67 | Enlargement | Transformation of an object onto its image with a change in size of its dimensions. The shape will get bigger or smaller. Multiply each side by the scale factor. | Scale Factor = 3 means ' 3 times larger = multiply by $3^{\prime}$ <br> Scale Factor $=1 / 2$ means 'half the size $=$ divide by $2^{\prime}$ |
| 68 | Scale Factor | Ratio showing the difference in size of corresponding lengths on object and its image. |  |
| 69 | Centre of enlargement | Point at which enlargement occurs, which connects the object to its image. <br> Finding the Centre of Enlargement Draw straight lines through corresponding corners of the two shapes. <br> The centre of enlargement is the point where all the lines cross over. <br> Be careful with negative enlargements as the corresponding corners will be the other way around. |  |


| 70 | Negative Scale Factor Enlargements | Negative enlargements will look like they have been rotated. |  | Enlarge ABC by scale factor -2, centre (1,1) $S F=-2$ will be rotated, and also twice as big |
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| 71 | Invariance | A point, line or shape is invariant if it does not change/move when a transformation is performed. <br> An invariant point 'does not vary'. |  | If shape P is reflected in the $y$-axis, then exactly one vertex is invariant. |
| 72 | Describing Transformations | If you are asked to describe a 'transformation', you need to say the name of the type of transformation as well as the other details. |  | Give the following information when describing each transformation: <br> Look at the number of marks in the question for a hint of how many pieces of information are needed. <br> - Translation, Vector <br> - Rotation, Direction, Angle, Centre <br> - Reflection, Equation of mirror line <br> - Enlargement, Scale factor, Centre of enlargement |
| Similar \& Congruent Shapes |  |  | Examples |  |
| 73 | Congruent Shapes | Shapes that are identical - same shape and same size. |  | es can be rotated or reflected but still be ruent. |
| 74 | Congruent triangles | Triangles are congruent when one of the 4 conditions of congruence is true |  |  |
| 75 | SSS | Condition 1: <br> Two triangles are congruent if all 3 sides are equal |  |  |
| 76 | SAS | Condition 2: <br> Two triangles are congruent if two sides and the included angle are equal |  |  |


| 77 | AAS | Condition 3: <br> Two triangles are congruent if two angles and the corresponding side are equal |  |
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| 78 | RHS | Condition 4: <br> Two triangles are congruent if right angle, hypotenuse and one other side are equal |  |
| 79 | Proof | A series of logical statements that show that something is true. Each statement must be supported by a mathematical reason or fact. |  |
| 80 | Similar Shapes | Shapes are similar if they are the same shape but different sizes. <br> Angles are equal <br> Sides are in proportion (ratios of corresponding sides are equal) One shape is an enlargement of the other |  |
| 81 | Scale Factor | The ratio of corresponding sides of two similar shapes. <br> To find a scale factor, divide a length on one shape by the corresponding length on a similar shape. | Scale Factor $=15 \div 10=1.5$ |
| 82 | Linear scale factor (LSF) | the ratio of corresponding sides of two similar shapes. <br> If $k$ is the scale factor lengths are multiplied or divided by $k$ | Linear Scale Factor $=15 \div 10=1.5$ |

