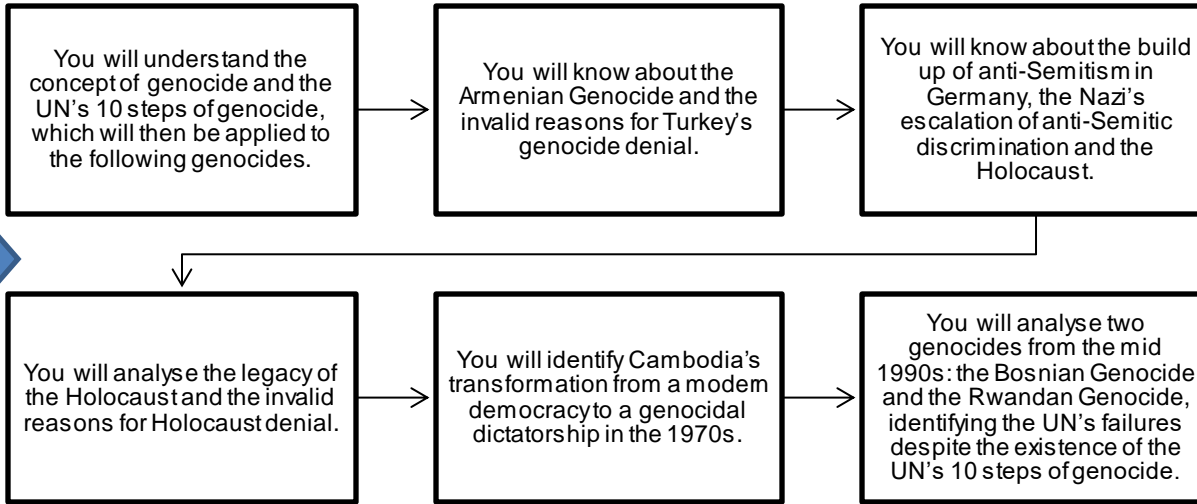


Year 9 Knowledge Organiser – Genocide

What will I learn?

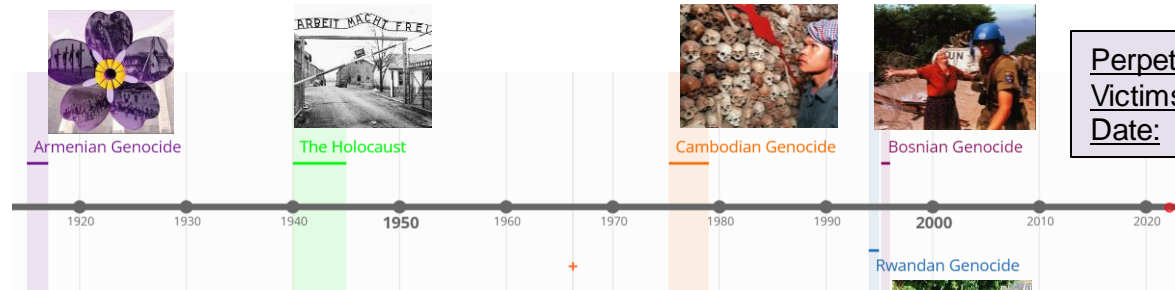


Key Skills

You will consider the chronology and significance of various genocides, alongside the changes and continuities between them. Evidence of genocides will be analysed, and used to invalidate inaccurate interpretations.

Key Question

With reference to other genocides and to the UN's 10 steps of genocide, how concerned should we be about a Uighur Genocide?



Perpetrators: Bosnian Serb Army
Victims: Non-Serbian Bosnians (mostly Muslims)
Date: July 1995

<p>Perpetrators: Ottoman Empire</p> <p>Victims: Christian Armenians</p> <p>During WW1</p>	<p>Perpetrators: Nazi Germany</p> <p>Victims: Jewish People</p> <p>During WW2</p>	<p>Perpetrators: Khmer Rouge</p> <p>Victims: Minorities & 'Westernised people'</p> <p>1975-1979</p>	<p>Perpetrators: Hutu Militias</p> <p>Victims: Tutsi People</p> <p>April 1994 – July 1994</p>
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The UN's 10 stages of Genocide

